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Maori Boarding Schools Make A Real Educational Difference

It's official! The 2002 NCEA Level 1 results confirm that the Maori boarding schools make a real educational difference for Maori.

These results are officially published data, developed and approved by the NZQA. What they show is that, by and large, our schools can and do get good, and sometimes, amazing results. The table below compares the results of our schools to schools of similar decile rating and with large numbers of Maori. But we've also added schools at the highest deciles to show

how well we did! Sure, the data is not without caveats: this is the first year that NCEA Level 1 has been made available; and, some schools readily embraced this new system while others resisted. Even so, the data proves that our schools are still a great option for Maori parents who want their children to achieve.

Furthermore, the achievements are even more stunning when you consider that our schools do not offer huge options, and that some of our schools have high percentages of Maori students who

are 'at risk'!

No one in the Maori boarding school sector would say that things are perfect. Far from it. All our schools are on a journey of continuous improvement. But we can say, with confidence, that with the resources we have, and in spite of any constraints, Maori boarding schools make a real and amazing difference with Maori teenagers.

Now who wouldn't want to invest in that!

E nga tumuaki, e nga pouako o enei kura, mauriora ki a koutou!

Paerangi Schools Event Calendar

School	Average credits per student (pass = 80)	% achieved	% merit	% excellence	No sitting NCEA	% achieved NCEA level 1
Woodford House	83.1	44.5	31.8	9.7	47	93.6
Wanganui Collegiate	78.2	39.8	32.3	12.5	102	87.3
Hato Paora College	95.1	40.1	20.4	6.9	56	85.7
St Joseph's MGC	87.8	42.7	27.5	10.9	42	81.0
Auckland Girls Grammar	98.7	40.3	23.6	8.9	231	70.6
Turakina MGC	62.7	0.0	0.0	0.0	43	69.8
Hukarere	59.1	43.4	13.5	5.5	19	68.4
Napier Boys' High School	63.6	43.1	20.2	5.3	196	65.3
Auckland Boys Grammar	79.0	42.3	27.6	7.0	309	60.8
Hastings's Boys	50.2	42.9	16.0	4.2	93	47.3
Te Aute College	50.2	33.7	10.5	2.3	46	45.7
Lytton High School	67.1	46.0	17.8	5.6	129	35.7
Ngata College	53.8	41.2	11.6	0.4	11	18.2

No tolerance of student bullying and drugs

Ask Nelson Bradley, hostel manager of Hato Paora College Hostel, about his vision and he'll look you straight in the eye and say, "To be the best hostel in NZ, brother!"

Bradley, aged 50 and of Ngati Kahungunu descent, was employed at Hato Paora in early 2002. With 10 years-plus experience in mainstream boarding education, his mission was to make sure the adults were in charge and control of the hostel in 18 months.

He believes that, with the support of the Trust Board, his staff, and the principal, it has happened in just 10 months.

The Trust Board, which is responsible for the Hostel, has backed Bradley by ensuring a good staff to pupil ratio – one hostel parent to 35 students – mature staff and appointing a deputy hostel manager. Bradley understands the key is strong leadership and support. "Noble Rameka is my right hand man – if I didn't have him, I couldn't do the job," he says.

Another key ingredient to the success is the development of robust policies and procedures. The school and hostel policies at Hato Paora are complementary, but not the same which has been a bone of contention with ERO.

Both the hostel manager and the principal, Tihirau Shepherd agree that an open and honest working relationship between school and hostel staff is critical.

"Our school and hostel senior management meet every Monday and we talk face to face about student behavior management issues. I talk with Nelson every day. This type of dialogue is necessary to ensure a safe 24 / 7 Kura," says Shepherd. Neither would say things at Hato Paora are perfect. "We run a hostel for 150- plus young Maori teenage boys, so issues always arise," says Bradley.

But both believe they have things under control. "We have no tolerance of bullying and drug use."

"In fact, if a student gets caught with drugs and is removed from site, to return, we demand two mimi tests over time to make sure the student stays clean – one test when they return, and another a month later."

Hato Paora College's hostel and school are working together to address issues and both men are very clear that the adults are in charge.
* * *



Atawhai Tibble LLB

Tangi ana taku pere!
Ki te Tai Rawhiti,
Ki te Tai Tokerau,
Ki Te Tai Hauauru,
Ki Te Waipounamu
Nau mai, hara mai,
whakatau mai ra ki enei Kura
Maori!
Tihe Mauriora!

At a time when issues are being raised about Maori leadership, I would like to take this opportunity to mihi Trevor Moeke – a 'rangatira' in the truest sense of the word.

A founding member of Paerangi Limited, Trevor is a firm believer in the power and potential of Maori boarding schools. Until very recently, was the CEO of Te Mangai Paho. We all know what happened – politicians seeking easy points attacked that agency and raised issues about situations that, to be fair, while unfortunate, are not unheard of in the public and private sectors. The media frenzy that ensued was unbalanced and overzealous. Yet even though he was cleared of any wrongdoing, Trevor decided to resign from his role as CEO in the best interests of Maori broadcasting.

Paerangi Limited salutes you Trevor and acknowledges your contribution to Maori broadcasting and Maori development in general

E te Rangatira, tenei te mihi atu ki a koe.

He iti na matou o Paerangi.

Atawhai Tibble
CEO, Paerangi Limited.



Hato Paora Principal,
Tihirau Shepherd (right)
and Hostel Manager,
Nelson Bradley (left).



Hester Goodwin

In 2002, Maori students passed only 58.2% of the NCEA standards that they sat. At St Joseph's, however, the

St Joseph's gets top academic marks for Maori girls in New Zealand schools

pass rate was an amazing 81.9%. Ask Georgina Kingi, St Joseph's principal, why her students do so well academically, and she will reply; 'It's three simple things: discipline, discipline, and discipline.'

Hester Goodwin is a good example of Ms Kingi's 'disciplined' approach to learning. A year 13 student, she is one of only six in New Zealand who has been selected to attend a two-week physics workshop in Sydney. Every applicant had to submit their CV with scholastic records and

references and Hester's records are stunning. She got straight 1's for her 6th Form Certificate subjects and, the year before, gained A's for six School Certificate subjects (with grades from 82 to 89). She attributes her success to the hard work she has put in during her time at St Joseph's. "When I first arrived, I was just average. Then my maths teacher encouraged me and with plenty of study I got better."

Hester believes the school's study practices have also helped. St Joseph's girls are

always in study! For example, seniors study for an hour after school and an hour and a half after dinner on week days. They are also required to do at least two hours per day at weekends. A Whaea Atawhai makes sure the girls focus on study - not writing letters. Often girls help each other or get support from teachers, who are happy to help at anytime.

Next year Hester plans to go to Otago University.

* * *

Turakina girls attend global youth leadership conference in the US

Three girls from Turakina Maori Girls' School head for Washington DC and New York at the end of June 2003 to attend a global youth leadership conference.

Christine Waitai-Rapana, from Rātana Pa, is the Turakina Head Girl. Cinadell Pitman (Nga Puhi and Kahungunu) and Amiria Pehi (Nga Puhi, Ngati Manawa) will join her.

The Turakina Maori Girls College community and their whanau are busy fundraising the \$9000 necessary for the girls to attend what promises

to be a highly educational programme.

The girls spend the first seven days of their trip in Washington DC visiting places such as the White House and the Vietnam and Korea War Veterans Memorials. In addition, they will be attending seminars about world inter dependence, diplomacy, trade dispute resolution and conflict resolution.

The second section of the programme is based in New York and includes visits to the US Holocaust Memorial, Times Square and the United Nations HQ.

The topics that the girls will focus on include Global Peace and World Security, the role of the Security Council and the World Bank, International Finance and Business.

80 countries are attending the conference and the girls are very excited about representing Maori to the world.

Dawn Mitai Pehi, Turakina Principal, says; "We know that it's a wonderful opportunity for our rangatahi to enhance their leadership abilities and create international networks."

A programme like this will be a big boost to the girls in their development as wahine toa and leaders of tomorrow.

* * *



Dawn Pehi, Principal of TMGC

Te Aute College has big plans for the 150th anniversary.

In the US, for NZ\$300 you can go to a conference to learn how to run a successful reunion. Jenny Senior and her colleagues at Te Aute don't need any of that however. All they need is a good latte or a cappuccino and her team are on to it!

Every Friday afternoon at 4pm the 'committee' meet at the café across the road from the college to enjoy a latte, and discuss ideas and plan the year long celebrations for next year – the 150th jubilee of Te Aute College.

Jenny says that the committee wants the celebration to do justice to a real milestone that few schools in Aotearoa have

achieved. For that reason, they didn't want to try and squash events into a weekend that some may not be able to attend. They wanted a celebration that reflected the different aspects of the school. As a result there are five major events planned plus a series of others.

The first celebration will be on Waitangi Day. For a number of reasons, it is a special day for the college. For example, Te Whatuiapiti who was a signatory to the Treaty gifted the land that the college stands on. Also, old boys such as Ta Apirana Ngata and Judge Eddie Jury have championed treaty issues.

Te Rangi Huata, an old

boy of the college, organises the annual Waitangi celebrations at Clive in the Hawkes Bay. Most of Ngati Kahungunu attends and they plan to dedicate the day to Te Aute.

The next celebration will take place on St Valentine's Day – February 14, 2004. "Waiata Mai" will be an Opera in the Park extravaganza held on the number one field. Sir Howard Morrison has been invited to perform.

Anzac Day will mark another special date. Survivors of the 28 Maori Battalion and old boys from the armed forces will commemorate those lost to war.

Between July and September rugby and netball competitions between current and past students will be arranged.

The finale will occur on Labour Weekend, with a Ball, Sports, and Karakia.

The committee hope the oldest old boy Jacob Karaka will attend – he's a fit and healthy 94-year-old living in Gisborne.

A big challenge facing the organisers is contacting old boys from the pre 1970s days. The database is by no means complete. All interested parties are asked to contact Jenny Senior on jennysenior@clear.net.nz
* * *



Thanks to Hawkes Bay Today for giving us permission to use this photo of Tama Potaka.

Tama Potaka is what American's call a COA i.e. Classic Over Achiever. And that tag suits him just fine. The ex Te Aute College pupil, from the small town of Rata, in the Rangitikei district recently traveled to Te Aute with the CE of Paerangi. "I wanted to give my support to Te Aute – a school that I am very proud of."

"Te Aute has a proud heritage including 12 knights of the realm!"

He returned to NZ earlier this year from the US where he successfully completed a Masters in Law at Columbia University, New York. While he won't admit it, Tama is also likely to go on to bigger things. Just

Te Aute College "over achiever" chats to Te Pere!

look at what he achieved in getting into Columbia, one of the top five universities in the US. First, Tama had to be selected. "It's all merit based. I was one of 120 who got accepted." But that isn't even half the story. Tama also had to find NZ\$90,000 in five months to pay for tuition costs of \$60,000, plus travel and accommodation.

"Put it this way – if people didn't believe in me and support my cause, I wouldn't have made it." Tama even had a friend who took out a personal loan to help him get there. In the end, Tama wound up attending Columbia with just enough money. He says he also gained a

Masters in cooking 99 cent noodles! Add that to his Masters in Law from Columbia, a first class Honours law degree from Victoria University and a double major Bachelor of Arts in Maori and Political Science – wow! His advice to Maori boarding school students is, "believe it and you'll achieve it!"

Kia kaha Tama!
* * *

Hukarere basking in rural paradise

The first day of term two heralded a new era for Hukarere School. The girls started the new term at their new school in Eskdale. Some 400 guests attended an official opening. The guests included representatives from the Ministry of Education, the local Maori School Trust Boards, and the Anglican Church. Rev Bluck officiated at the opening service. All were enthusiastic about the new school.

The facility was built early last century and was originally used as an orphanage. Set among vineyards, forestry and horticultural plantings and in proximity to a lavender farm, the new 3.2 hectare school is almost idyllic. The new location comes as a result of maintenance requirements to the

original sight on Napier Hill. Hukarere was founded at the site in 1876 for the education of young Maori women in Aotearoa. However, with nearly \$3 million of maintenance required on the Napier Hill facility the board, ministry and school have settled on relocation as the best option at this stage.

After nearly 18 months of searching for an appropriate school site Grant Murray, Hukarere School business manager, says he took one look at the Esk Valley location and knew it would be perfect. One of the advantages of the site is its size and spaciousness. The Napier Hill site being built on a hill meant that there was little space for sports fields or outdoor activities – Eskdale is overflowing with space for the girls!



The new facility has been totally refurbished and the school has a plan to further develop the site. They have already purchased another building that has the capacity to house 22 more students. This is all part of the Hukarere Strategic plan that has the vision of school that numbers 250 – 300 girls and includes year 7 and 8 students

(forms 1 and 2).

Murray says that having 100 students currently – 50 boarders and the rest are day students, doesn't make the school financially sustainable. "The new challenge for us will be funding the growth we have planned," he adds.
* * *

Students meet with the CE of MTV Europe – Brent Hansen



In March 2003, pupils from Turakina, Hato Paora and Hato Petera met with the Chief Executive of MTV Europe – Brent Hansen to discuss the opportunities for young Māori to participate in the European music and video market.

An ex-pat, Hansen earned his stripes working in NZ in the 70s as a programme maker and director on Radio with Pictures. With his 'No 8 wire' skills and mentality, he moved to the UK in the 80s, as MTV was just starting up. He moved from the editing booth to the boardroom

rapidly and now heads the channel in Europe.

Organised by Paerangi Limited, the three participating Maori boarding schools were linked up to the Paramount theatre, in Wellington via video-conference and had a 20-minute chat with Hansen.

The students had a stimulating and informative dialogue with Hansen, who encouraged them to pursue their dreams and, like Nesian Mystic and Che Fu, express their culture overseas via music and video.
* * *

Hato Petera moves to Shortland Street!

Bill Haimona, Whakatohea, and a 7th former from Hato Petera, is one of half a dozen students involved in the filming of a recent episode of the Street. Screened in



Tama Hudson a.k.a. David Wikaira-Paul

mid-May the episode was based on a tangi for Tama Hudson's newborn baby.

The Marae at Petera (Te Kamaka) was used for the tangi and the old dining room in the boarding school block served as the wharekai. Some of the Matua Atawhai and parents from the kura also played extras for the shooting which took place over about a week. What this meant for the Kura was that the marae and part of the boarding school facilities became 'no go zones' and people had to keep quiet around them!

Haimona said there were a few things that stuck out

for him when asked what was most interesting. He got to meet the actors that play Tama and Victor and said they were cool guys. He was surprised at how seriously they took their jobs.

"They were really crying during the tangi! They weren't just mucking around!"

Bill was also really impressed that they were all so patient – after a couple of takes for a scene, he was hoha, but the other actors and crew just took it in their stride and kept doing the shoot until the director was happy. He also had plenty

of chances to korero with Tama and Victor.

Bill said that Tama is a beautiful singer and they sang a few numbers together to pass the time in between shoots.

Haimona enjoyed his experience and his efforts contributed to an appreciated putea for the kura.
* * *

Hato Petera College



**Nga mihi nui ki a koutou – Hato Petera! Kia Inoi, kia mahi!
Congratulations Hato Petera on your 75th Jubilee!**

Minister's Reply to Paerangi student's Policy Submission

Last December, a full delegation of students from the six schools developed a policy paper concerning the future of Maori boarding school education and submitted it to the Minister of Maori Affairs, Hon Parekura Horomia. An edited version of the Minister's reply is provided for your information. For a full copy of the original student submission – go to <http://www.paerangi.co.nz/sefulinfo.htm>.

Atawhai Tibble
CE, Paerangi Limited

Tena koe Atawhal,

The first recommendation is that Te Puni Kokiri officials work with Paerangi ... to identify and access funds for an advertising strategy... There are a number of means whereby the value and worth of Kura Maori could be promoted ... I am aware that you are working with the Ministry of Education to develop a business plan which will include an advertising and marketing strategy for the Kura Maori. In the shorter term, the Ministry of Education's 'Whakaaro Matauranga'... has two components which could be harnessed ... – Te Mana and the Pouwhakataki. ... Te Puni Kokiri regional offices are also able to communicate to Maori communities, the benefits and value of Kura Maori. I would encourage you to prepare the message you want to have disseminated about Kura Maori and to submit a Capacity Building bid to Te Puni Kokiri to assist you in the process.

You also recommend that Te Puni Kokiri and the Ministry of Education work together to provide Kura Maori with quality teachers. Responsibility for the recruitment and quality of teachers rests to some extent with the Ministry of Education and with other education

agencies ... Te Puni Kokiri already works with the Ministry in Maori teacher supply... While the state has a role to play in recruiting and training teachers, the employment of teachers for Kura Maori is a responsibility of proprietors and boards of trustees. I know you are aware of this situation and regard the challenge of improving the quality of teachers in your schools as an important element of your long-term strategy to market the schools.

A further recommendation supports an amendment to the Mapihi Pounamu Scholarships to include Maori who show a willingness to further themselves through a Kura Maori environment.

... A change of criteria to allow those who wanted to further their education through a Kura Maori environment would undermine the nature and purpose of Mapihi Pounamu. ...

To ensure that Kura Maori are not overly populated by Mapihi Pounamu students, I have requested the Ministry of Education to establish a maximum threshold of 40% of such students in the total roll. A moratorium has been placed on Kura above that level receiving any further scholarship students until they manage down their proportion of Mapihi Pounamu recipients.

Another recommendation proposes that the Ministry of Education and Te Puni Kokiri explore funding options to create a scholarship for high achieving Maori students wishing to attend Kura Maori. I have recently completed a value for money exercise on financial assistance to Maori students and wish to evaluate the outcome of that exercise before expanding the range and type of assistance available. I am also aware that you are discussing the broad issues of scholarships with the Ministry of Education in order to clarify their

appropriate role within the Kura Maori context. For these reasons, I am yet to make a judgment on this issue.

The process of attracting quality students to Kura Maori is one for the proprietors, not for the state through a Kura Maori environment would undermine the nature and purpose of Mapihi Pounamu. ...

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The process of attracting quality students to Kura Maori is one for the proprietors, not for the state to undertake. ... Not all, but most of these, are the responsibility of the proprietors and boards of trustees, not the state through Ministerial provision.

To further your objective in the interim, you may wish to approach the Maori

Education Trust which administers many awards and scholarships for Maori, a number of which are based on merit or intention.

The final recommendation proposes that a full OSH report be made of the standards of hostel facilities at each Kura Maori. Occupational Safety and Health Service National Office advise that school hostels come under their jurisdiction but are not inspected as a matter of course. Any interested or affected party, however, can request an inspection of a school hostel from the Regional Service Manager of OSH.

You may also be aware that the Education Standards Act 2001 makes provision for the regulation of school hostels including the setting of minimum standards, the adoption of code of practice, the prescribing of offences and penalties for failure, a licensing regime, a complaints procedure and an inspection process. This permissive legislation has not yet been invoked. There is also provision for the Education Review Office to inspect school hostels and to report on them. Provision already exists, therefore, for this recommendation to be given effect.

Thank you for alerting me to these ongoing concerns. I appreciate the valuable role Paerangi Limited plays in Maori educational development and in supporting the advancement of Kura Maori.

Heio ano

Hon Parekura Horomia
Minister of Maori Affairs

Paerangi Schools Event Calendar

	Turakina	Hukarere	Te Aute	Hato Paora	Hato Petera	Hato Hohepa
Religious	Combined Church Service – Marton 23rd Jun			Feast of Hato Paora 29th Jun	Confirmation of Sacraments Jun 20th	National Catholic Schools Convention 14th – 15th Jul
Sports fixtures	Netball vs. Te Aute 14th Jun	School Cross Country 7th May 5km Road Race 7th Aug	Rugby vs. Church College 2nd Jun Rugby & Netball vs. Paora and Turakina 14th Jun	Rugby vs. Te Aute 14th Jun NZ Secondary Schools Cross Country 21st Jun		Te Toa Hockey tournament – Lower Hutt 26th-28th Jul
Manu Kōrero		Regional Comp 20th June	Regional Comp 20th Jun			Regional Comp 20th Jun
Academic	Māori Teachers Conference 7-9 Jul	School Exams 3rd - 5th Jun NCEA Te Reo L2 Exams 24th Jun				School Exams 16th – 20th Jun Parent Teacher interviews 5th July
Promotions	'Mai Time' TV crew filming 6th Jun Open Day 17th Jun	Tours 30th Jun - 4th Jul 29th – 31st Jul Open Day 18th Aug				
Kapa Haka	'Super 6' Competition 21st Jun Performance @ Masterton Poly Festival 28th Jun			Inter house Competitions 4th Jul		Cultural Festival Napier Municipal Theatre 5th July
Social				Senior Ball 7th Jul		

Whakapa mai!

If you have any comments, news, thoughts or messages about this edition, or for future editions, feel free to contact this office at: admin@paerangi.co.nz or try these numbers:
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